

COVINGTON ISD

HOME OF THE MIGHTY OWLS

DISTRICT/CAMPUS EDUCATION IMPROVEMENT PLAN



2017-2018 SCHOOL YEAR

BOARD ADOPTED: OCTOBER 9, 2017

Covington ISD
District/Campus Education Improvement Committee
2017-2018 School Year

Elementary Teachers:

Tanya Moore
Letitia Pipes

Secondary Teachers:

Shalest Karlicek
Tracie Stewart

Non-Teaching:

April Bradshaw
Lora McFarland

Professional Non-Teaching:

Kara Mackey

Career Tech Representative

JV Sanders

Appointed:

Chairperson: Dr. Christopher Heskett, Superintendent
Asst. Chairperson: Sherry Abbott, High School Principal
Elementary Principal: Leslie Edens
Career Tech: Sonya Lanham

Parent Representatives:

Dalese Black
Eric Black

Business Representatives:

Charles Bryant

Community Representative:

George Burnett

Covington ISD Mission Statement

The mission of CISD is to graduate responsible young adults with the knowledge and skills to achieve their goals by providing a learning environment that instills values, sense of purpose, and pride in our Covington owl heritage.

Belief Statements

- Everyone is responsible for his or her actions.
- All people have value.
- All students have the right to a safe and orderly environment.
- Full potential is reached through proper nourishment of body and mind.
- All students can learn.
- Unity is strength.
- Learning is a lifelong process.
- Diversity enriches life.
- Respect for self and others are essential for growth.
- Success is worth extra effort.
- There are no substitutes for hard work and determination.
- Effective communication is the foundation of progress.
- Motivation ignites the desire to learn.

Parameters

- We will provide a safe and secure environment in all school facilities.
- We will hold each individual responsible for his/her actions.
- We will make decisions based solely on the needs of the students.
- We will not tolerate prejudicial discrimination of any kind.
- We will retain and employ only personnel who meet performance expectations.

Objectives

- By 2017-2018, 100% of our students will demonstrate mastery on all portions of the End of Courses and STAAR test at all levels.
- By 2018, 100% of all graduates will be attending a post secondary school or employed in a field of their choice within 6 months of their graduation.
- By 2017-2018, CISD will offer pre-advanced placement courses in all core curricula.

District/Campus Improvement Plan 2017-2018

Campus Name: Covington School

District Name: Covington ISD

School Board Goal #1: Covington ISD has a program in place that maintains a highly competent and motivated staff with a minimal turnover rate.

School Board Goal #3: Covington ISD has a highly motivated parent and community involvement that is positive and productive at all levels of education for the students.

Long Range Goal # 1 – Student Achievement: All students at Covington School will reach their full academic and social potential and will be responsible citizens in a global society.

Summary of Needs Assessment Findings (SW1)

2017 STAAR/EOC:

- STAAR District scores compared to state scores: 3rd Reading 62 to 74; 3rd Math 67 to 76; 4th Reading 73 to 77; 4th Math 87 to 74; 4th Writing 88 to 69; 5th Reading 88 to 77; 5th Math 78 to 76; 5th Science 60 to 75; 6th Reading 65 to 71; 6th Math 92 to 74; 7th Reading 89 to 72; 7th Math 72 to 71; 7th Writing 88 to 70; 8th Reading 79 to 78; 8th Math 71 to 69; 8th Science 65 to 76; 8th Social Studies 39 to 65
- EOC District Scores compared to state scores: Eng 1 87 to 63; Alg 1 93 to 81; Bio 97 to 91; Eng 2 67 to 66; US His 100 to 94
- District passing rate increased in all subject areas

2017 ACCOUNTABILITY SUMMARY:

- Accountability Rating: **Met Standard**
 - Index 1: **72** target 60; Index 2: **43** target 17; Index 3: **39** target 30; Index 4: **78** target 60
 - Earned distinctions in Academic Achievement in Social Studies and top 25 percent Student Progress
- System Safeguards: 90%
 - Missed Special Education Reading, Math, Writing, Science, Social Studies and all students in Social Studies
- District's attendance 96.3% compared to Quartile 1 was 96.4%
- 4 year longitudinal graduation rate was 87%
- STAAR Reading distinction 20% need 33%; STAAR Math distinction 15% need 33%; STAAR Science distinction 0% need 33%; STAAR Social Studies distinction 40% needed 33%

2017-2018 ACT

- Class of 2016 composite score was 18 compared to the class of 2015 was 18.3
- Class of 2016 English score was 16.9 compared to the class of 2015 was 16.8
- Class of 2016 Mathematics was 17.2 compared to the class of 2015 was 17.8
- Class of 2016 Reading was 18.6 compared to the class of 2015 was 19.5
- Class of 2016 Science was 18.56 compared to the class of 2014 was 18.5

Documenting Evidence:

The following data was collected and analyzed for the needs assessment: STAAR/EOC results, student dropout data, student attendance, and student's scores on the ACT.

Target Goals for 2017-2018:

STAAR passing percentage of all students in all subjects will be 90% or better.

Increase secondary students' participation in advanced classes and taking the SAT/ACT.

Increase the percentage of the students scoring at/above criterion on the SAT/ACT to the state's percentage or better.

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
Programs							
1.1 Continue and expand services to address the needs of identified G/T students <ul style="list-style-type: none"> • Policy/Procedures/ Notification • Nominations/Screening • Assessment • Professional Development: <ul style="list-style-type: none"> ➢ Teachers – 30 Hours ➢ Teachers – 6 Hour Annual Update ➢ Administrators and counselors – 6 Hours • Program Options / Curriculum <p>Offer in high school Advanced Placement classes and Pre AP classes in the four core subjects.</p> <p>Offer concurrent enrollment with Hill College</p> <p>Automatically screen for GT all students in grades K, 5, & 8.</p> <p>Serve grades K—8 in pull-out</p> <p>Serve grades 9-12 pull-out and academic classes</p>	SW2 SW3 SW4 SW8	Kara Mackey Karen Plants	8/17	5/18	ESC Reg. 12 GT Funds State/local funds	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products	9/17, 1/18, and 5/18
		Dr. Heskett, Sherry Abbott, Teachers Mackey & Plants	8/17	5/18		<p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Number of identified students 2) Number by Gender/Diversity 3) Percentage of Mastery on Benchmark Assessments 4) % of students graduating under DAP <p>Program Evaluation: Surveys from parents and students; STAAR; AP Scores; Local Program Evaluation</p>	
		Mackey & Plants					
		Plants & Academic Teachers					
						Formative: Students are appropriately identified and served in the GT program.	
Programs, Continued							
1.2 Continue services to identify Special Education students <ul style="list-style-type: none"> • Policies/Procedures/Notification • ARD's, annual and as needed • RTI • Implementation of CAP (Comprehensive Analysis Process) and training on each strategy >Transitional Planning 	SW1 SW7 SW9 SW10	Hill County Co-op Special Ed. Director Kara Mackey Sierra Rhea Bettie Saccardo General Ed. Teachers	8/17	5/18	Special Ed. State Funds IDEA B Funds	<p>Benchmark Checks:</p> <ol style="list-style-type: none"> 1) Students appropriately placed in education program. 2) Teachers implementing modifications & accommodations. 	9/17 & 1/18 9/17 & 1/18

SW1-Comprehensive Needs Assessment; SW2-Reform Strategies; SW3-Highly Qualified Staff; SW4-Professional Development; SW5-Recruitment & Retention; SW6-Parent Involvement; SW7-Transitions; SW8-Teachers Involved in Developing Assessment Process; SW9-Timely Assistance; SW10-Coordination of Programs

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
>Initial testing / placement >Least restrictive environment >Related services >Annual evaluation/ follow-up • Classroom modifications • Assistive technology, as needed • Speech • Inclusion • Resource room • Self-Contained unit • OT/ PT • Content Mastery • PPCD • IEP						Program Evaluation: STAAR; STAAR-Alt &; Surveys; Local Program Evaluation; Esped	5/18
						Formative: Special Ed. Students are successful in the least restrictive environment.	
Programs, Continued							
1.3 Continue Career and Technical Education/Carl Perkins programs/activities: <ul style="list-style-type: none"> • Policies/Procedures • Course Sequence • Coordination/Planning • Individual Education Program Modifications • Integrated Academic/CTE Courses • Counseling • Compliance with Title VI and IX 	SW10	Sanders,Bowling Sonya Lanham General Ed. Teachers	8/17	5/18	ESC Reg. 12 Carl Perkins Funds Career Tech State Funds	Benchmark Checks: 1) All students have a 4-year plan on file. 2) Integrated programs	9/17 & 1/18 9/17 & 1/18 5/18
1.4 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to Migrant students: <ol style="list-style-type: none"> 1) Identification and Recruitment 2) Early Childhood 3) Parental Involvement (Parent Certificate) 4) Secondary Credit Accrual 	SW10	Registrar	8/17	5/18	ESC Reg. 12	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades	Benchmark Checks:

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
5) Graduation Enhancement 6) New Generation System 7) Migrant Services Coordination <ul style="list-style-type: none"> • Services Provided <ul style="list-style-type: none"> ✓ Forms (English/Spanish) ✓ Monitoring (Program & Retention) ✓ Intervention Strategies • Priority for Service 						1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A Schoolwide Campuses	9/17; 5/18 9/17; 5/18 9/17; 5/18 5/18
1.5 Continue programs/services for students identified with Dyslexic tendencies: <ul style="list-style-type: none"> • Policies/Procedures/Notification • Parent Notification/Consent • Identification/Student Assessment <ul style="list-style-type: none"> ○ Woodcock-Johnson Rdg Mastery Test (WRMT) ○ CTOPP ○ TWS • Program/Activities • Staff Development • Early Identification • Accommodations • RTI 	SW2 SW3 SW4 SW8	Sherry Abbott Leslie Edens Kara Mackey K. Heskett	8/17	5/18	ESC Reg. 12 Title 1 SCE Funds	Benchmark Checks: 1) List of identified students 2) Certificate of training Program Evaluation: STAAR; Surveys; Pre/Post Testing; Local Program Evaluation ; Dyslexia Intervention Program	9/17 & 1/18 5/18 5/18
						Formative: Students will show growth from previous years.	
1.6 Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> • Policies/Procedures/ Notification • Student Identification • Program Activities • STAAR Remediation Classes 	SW4 SW7 SW9 SW10	Dr. Heskett Sherry Abbott Leslie Edens Kristi Abrego Kara Mackey Pam Jean	8/17	6/18	ESC Reg. 12 SCE Funds Title 1 Funds	Benchmark Checks: 1) List of identified At- Risk students 2) Intervention plans for At-	10/17 10/17

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
After School Tutorials Mandatory Tutorials <ul style="list-style-type: none"> • Staff Development <ul style="list-style-type: none"> ○ At-Risk Criteria ○ Services/Programs ○ Confidentiality • Pregnancy Related Services 					Gear-up Funds Student Success Initiative	Risk students Program Evaluation: STAAR; Pre/Post Testing; Local Program Evaluation; Curriculum Based Assessments; Benchmarks	05/18
1.7 Provide programs/activities to serve identified 504 students: <ul style="list-style-type: none"> • Policies/Procedures/Notification • Parent Notification • Consent Identification • Student Assessment • Staff Development • Intervention Strategies • Accommodations 	SW2 SW3 SW4 SW8	Kara Mackey Edens Abbott Teachers	8/17	5/18	State/Local Funds ESC 12	Interventions Observations Surveys STAAR results Tutorials	1/18 5/18
1.8 Continue Pre-kindergarten and Kindergarten programs and activities for the young learner and their parents: <ul style="list-style-type: none"> • Policies/Procedures • Pre-K-Kinder Notification (English and Spanish) • Student Assessment • Program/Activities 	SW6 SW10 SW8 SW7	Leslie Edens Teachers	8/17	5/18	ESC Reg. 12 SCE Funds Local Funds	Benchmark Checks: 1) Class rosters 2) Test results Program Evaluation: Pre/Post Testing; Local Evaluation of Program; CLI Engage	9/17 9/17 & 1/18 5/18
Homeless Program							
1.9 Provide services to identified homeless students: <ul style="list-style-type: none"> • Policies/Procedures • Identified Homeless Liaison • Student Identification • Programs/Services 	SW8 SW9 SW10	Kristi Abrego	8/17	5/18	ESC Reg. 12 Title I funds Local Churches SCE Funds	Benchmark Checks: 1) List of identified students	9/17—5/18

SW1-Comprehensive Needs Assessment; SW2-Reform Strategies; SW3-Highly Qualified Staff; SW4-Professional Development; SW5-Recruitment & Retention; SW6-Parent Involvement; SW7-Transitions; SW8-Teachers Involved in Developing Assessment Process; SW9-Timely Assistance; SW10-Coordination of Programs

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
Qualifies for free lunch							
Curriculum/Instruction							
1.10 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subjects areas	SW2 SW3 SW4 SW8 SW9	Sherry Abbott Leslie Edens Dr. Heskett K-12 Teachers K. Heskett Kara Mackey	8/17	5/18	CSCOPE-- ESC Reg. 12 SCE Funds Title 1 Funds State funds	Benchmark Checks: 1) Class rosters Training certificates Sign-in sheets	9/17-4/18
Early Intervention reading program established and serving students. <ul style="list-style-type: none"> Reading Specialist 3 Tier program DIBELS K—3 students will be assessed on the TPRI 1—3 students will be assessed on the STAR Math 1-- 6 STAR Reading		Mackey & K-3 Teachers K-3 teachers Pam Jean	9/17	5/18		Test results	9/17
Advanced classes in core subject areas		HS Teachers	9/17	5/18		Student transcripts	9/17—5/18
Edmentum Wake-up and read with parent, community and staff involvement during November and March.		Lanham Karen Plants	8/17	5/18		Sign-in sheets	1/18 & 5/18
DIBELS	SW6	K—4 teachers	8/17	5/18		Class rosters	9/17--5/18
Mastery Activities							
1.11 Continue to provide opportunities for students not mastering required objectives to acquire needed skills: <ul style="list-style-type: none"> Tutorials Content Mastery CAMP Class 1/12 Implement strategies to address System Safeguard missed in Special Ed. reading <ul style="list-style-type: none"> Gather data Conduct data analysis Determine root cause Prioritize district needs Implement tutoring program 	SW2 SW6 SW9 SW10	Dr. Heskett K. Heskett Sherry Abbott Leslie Edens Saccardo/Rhea Teachers	8/17	5/18	Title 1 SCE Funds Gear-Up Funds Spec. Ed. Funds	Benchmark Checks: 1) Sign-in sheets 2) Benchmark tests 3) CBA'S	9/17--6/18

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative: STAAR passing scores will increase. Percentage of students passing classes will increase.	
Staff Development							
<p>1.13 Provide appropriate staff development to meet the needs of all staff.</p> <ul style="list-style-type: none"> • TEKS Resource System training • New Teacher Orientation • Technology Teacher training <ul style="list-style-type: none"> ○ Grade Book ○ Oncourse Lesson Plans ○ Video Streaming ○ Attendance • Instructional Strategies for Struggling Students • Study Island • Crisis Management Plan • Discipline Management and Procedures • Campus/District Improvement Planning • Sexual Abuse Prevention and Recognition of Maltreatment of Children • Teachers content area conferences • Blood Borne Pathogen • Anti-Bullying • Suicide Prevention • CPR • RTI • Lexia • Edmentum • Eduware • Dyslexia • ARD training • Guided Reading K-6 • Crisis Management • T-TESS 	<p>Sw3</p> <p>SW4</p>	<p>ESC 12</p> <p>Leslie Edens & Sherry Abbott Sonya Lanham</p> <p>Susan Keen</p> <p>Abbott /Edens</p> <p>Brooke Cagle</p> <p>M. Lopez</p> <p>Pam Jones</p> <p>Edens, Abrego Mackey, Heskett,</p>	<p>8/17</p>	<p>8/17</p>	<p>Local Funds</p> <p>Special Ed. Funds</p> <p>Local Funds</p> <p>Local Funds</p> <p>Local Funds Title 1, ESC 12 Local Funds</p>	<p>Certificates, sign-in sheets, and evaluations</p> <p>Certificates Sign-in sheets</p>	<p>1/18</p> <p>1/18 &5/18</p>

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
		Abbott					
Assessments							
1.14 Based on teacher input, develop/administer appropriate assessments to monitor student progress <ul style="list-style-type: none"> See testing calendar 	SW8	Dr. Heskett Sherry Abbott Leslie Edens Kara Mackey Pam Jean Teachers	8/17	5/18	Title 1 Funds Local Funds	Benchmark test results CBA's	1/18 & 5/18
Dropout Prevention							
1.15 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> Night School Classes Credit by Exam Correspondence Classes Credit Recovery TXVSN Classes 	SW2 SW9 SW10	Sherry Abbott Kristi Abrego Teachers	8/17	5/18	State Funds SCE Funds Title 1 Funds Gear-up Funds	0 dropouts will be maintained Awarded Credit	6/17
Technology Uses							
1.16 Continue to expand the use of technology for instruction and educational management <ul style="list-style-type: none"> Provide chrome books for all students grades 7—12 Provide tablets for all students grades PreK--6 	SW10	Lanham & Teachers	8/17	5/18	ESC Reg. 12 Gear-Up Funds Local Funds REAP Funds	Lesson Plans Technology inventory	1/18 & 5/18
						Formative: Increased STAAR scores	
Clubs/Organizations							
1.17 Provide campus clubs and organizations for student involvement and leadership development <ul style="list-style-type: none"> NHS, Jr NHS, & NEHS HS & Elem. Student Council FFA Athletics Band UIL Academics 	SW10	Sponsors of organizations	8/17	5/18	State/local funds	Club rosters List of activities	1/18 & 5/18
Support Systems							
1.18 Utilize support / technical assistance from	SW5	Dr. Heskett	8/17	5/18	ESC Reg. 12		

SW1-Comprehensive Needs Assessment; SW2-Reform Strategies; SW3-Highly Qualified Staff; SW4-Professional Development; SW5-Recruitment & Retention; SW6-Parent Involvement; SW7-Transitions; SW8-Teachers Involved in Developing Assessment Process; SW9-Timely Assistance; SW10-Coordination of Programs

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
sources listed below: <ul style="list-style-type: none"> School Support Team College Universities ESC 12 		Sherry Abbott Leslie Edens Kristi Abrego			Gear Up		5/18
1.19 Implement plan for maintaining requirements for staff qualifications/certification: <ul style="list-style-type: none"> All Teachers – Highly Qualified All Paraprofessionals – Certified 	SW3 SW5	Dr. Heskett Lisa Nivens	8/17	5/18	Title 1Funds State/local funds	List of highly qualified teachers and paraprofessionals	5/18 5/18
						Formative: Increased percentage of highly qualified teachers and paraprofessionals	
Planning Opportunities							
1.20 Provide various opportunities for the staff and others to be involved in planning for campus improvement <ul style="list-style-type: none"> DEIC Health Advisory Committee Departmental committees 	SW1 SW6	Dr. Heskett Sherry Abbott Leslie Edens Brooke Cagle	8/17	5/18		DEIC meetings schedule and minutes Faculty Meetings Health Advisory minutes	5/18
Higher Education (JH & HS)							
1.21 Provide information on higher education opportunities: <ul style="list-style-type: none"> Admission and Financial Aid Opportunities Texas Grant & Teach for Texas Grant Curriculum Choices 	SW2 SW10	Kristi Abrego	8/17	5/18	TEA website State/local funds Newspaper/Tabloid Hill College Baylor University College Night GEAR Up	Student handbook Tabloid Hand-outs GEAR Up Center	5/18
Attendance							
1.22 Continue strategies/activities to assure high student attendance	SW9	Sherry Abbott Leslie Edens Robbie Frazier	8/17	5/18	State/local funds	Attendance reports compared to the previous year reports.	1/18 5/18

SW1-Comprehensive Needs Assessment; SW2-Reform Strategies; SW3-Highly Qualified Staff; SW4-Professional Development; SW5-Recruitment & Retention; SW6-Parent Involvement; SW7-Transitions; SW8-Teachers Involved in Developing Assessment Process; SW9-Timely Assistance; SW10-Coordination of Programs

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Call parents when student is absent • Incentive drawings each semester • Continue use of truancy officer • Outline and implement plan for new truancy law • Attend Dance Prek-3 		Shannon McLain					
						Formative: Attendance rate is higher than previous year's.	
Recognition							
1.23 Continue multiple opportunities to recognize student/staff success <ul style="list-style-type: none"> • End of year banquets • Elementary student awards program • Secondary student awards program • Teacher appreciation week • Teacher of the Grading Period • Volunteer/Senior/Staff appreciation luncheon • Owl Standing Student 		Sponsors Leslie Edens Sherry Abbott Lisa Nivens Dr. Heskett	8/17	5/18	Local Funds	List of recipients	5/18
Federal Requirements							
1.24 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> • Posted Notice • Student/ Staff Handbooks • Parent Rights Booklets 	SW6	Dr. Heskett Sherry Abbott Leslie Edens	8/17	5/18	Title 1	Notices; Student/Staff Handbooks; Parent Rights Booklets; Application Form	8/17; 1/18; 5/18
1.25 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets 		Dr. Heskett Sherry Abbott Leslie Edens	8/17	5/18	Title 1 State/local funds	Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	8/17; 1/18; 5/18
						Formative: All federal program requirements are followed.	
1.26 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook 	SW6	Sherry Abbott Leslie Edens	8/17	5/18	Title 1 State/local funds	Student Handbook; Parental Involvement Policies; School/Parent Compact;	8/17; 1/18; 5/18

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
<ul style="list-style-type: none"> • Parent Involvement Policies and Practices • School/Parent Compact • Parents Right-to-Know • Parent Rights Booklets 				6/18	6/18	Parents Right To Know Notification; Parent Rights Booklets	6/18
						Summative: <ul style="list-style-type: none"> • STAAR scores • ACT scores • TPRI Scores • TAPR Data 	5/18
1.27 Ensure that all activities are implemented for the ACE (21 st Century Grant) program. <ul style="list-style-type: none"> • After School and Summer Program • Enrichment Activities • Provide Adult Advocates • Provide ongoing assessments for students • Provide training opportunity for staff 	SW1 SW6 SW10	Schreiber	9/17	7/18	21 st Century Grant ESC 12	Student Grades STAAR test results Student Attendance Student Behavior Promotion rates Graduation rates	1/18 7/17
1.28 Ensure that all strategies and activities are implemented for the Accountability Intervention Plan. <ul style="list-style-type: none"> • Implement TEKS aligned instruction in writing at all grade levels using research-based instructional strategies • Implement a system of incremental assessments to monitor and respond to assessed student learning needs throughout the school year • Implement a “backward design” model of planning instruction for grades 5 & 8 science classrooms • Implement a “backward design” model of planning instruction for grade 8 Social Studies 	SW1 SW2 SW3 SW4 SW8 SW9	Abbott Edens Teachers	10/17	6/18	Title 1 State/Local funds	Quarterly reports	1/18 7/17

School Board Goal #2: Covington ISD has a community that is aware of and supportive of our school’s programs and funding.

School Board Goal #3: Covington ISD has a highly motivated parent and community involvement that is positive and productive at all levels of education for the students.

School Board Goal #5: Covington ISD has an innovative communications program that strives to inform and educate parents and community members.

Long Range Goal #2: Parent/Community Involvement: All parents, community members, and educators at Covington ISD will be active partners in the education of our students.

Summary of Needs Assessment Findings:

There is a need to maintain parent/community involvement.

Documenting Evidence: (Data Collected/Analyzed)

A high percent (75%) of parents attend school activities and parent conferences. The parent survey reveals that 98% of parents agree that CISD provides ample opportunity for parents to be involved in their child’s education. The parent survey reveals that 98% of parents agree that CISD keeps them informed about their child’s progress and grades. The parent survey reveals that 91% of parents agree that CISD keeps them well informed about programs and activities. The parent survey reveals that 96% of parents feel comfortable talking to the staff; and the staff is willing to help them. The parent survey reveals that 89% of the parents believe that CISD provides opportunities for students to excel in areas of individual strengths or talents and recognizes their individual abilities.

Target Goals for 2017-2018:

Maintain a parent-teacher-student organization to support the school and staff.

Parent/student orientations to facilitate transitions from Pre-K, and Early Childhood to Kindergarten and 6th to 7th grade. A 20% increase in number attending Parents, Teachers, Kids Organization meetings and programs.

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
Communication							
2.1 Continue numerous approaches to assure open communication between the school and home <ul style="list-style-type: none"> • Monthly calendar <ul style="list-style-type: none"> ◦ Fax a copy to the 3 local churches & city hall • Website Update with student involvement activities • Board Agendas <ul style="list-style-type: none"> ◦ Posted on website • Progress Reports issued to all students at 3 weeks (require parents to sign & return for student award) • Report Card Conferences • Parent, teacher, and student surveys • E-mails for parents • Messages on Marquee Sign • School Messenger Program • Parent Portal • Remind/Dojo/Social Media 	SW6	Dr. Heskett Sherry Abbott Leslie Edens Principals secretary Sonya Lanham Lisa Nivens Teachers Edens, Elem.Teachers Abrego/Mackey McFarland Lisa Nivens Teachers Wood Teachers/Heskett Lanham	8/17	5/18	Title 1 funds State/local	Newsletters; Website; Progress Reports; Report Cards; Surveys Parent up to date on students' grades and attendance	9/17; 1/18; 5/18
Teacher /Parent Conferences							
2.2 Conduct teacher/parent conferences as needed 2.3 Report Card conferences 1 st - 6 wks and 4 th - 6 th weeks	SW6	Sherry Abbott Leslie Edens Edens Teachers	8/17	5/18		Notes from conferences Appointment schedules	9/17; 1/18; 5/18
Involvement Opportunities							
2.4 Continue opportunities for parents and community members to be actively involved in the programs of the school	SW6	Sherry Abbott Leslie Edens	8/17	5/18	ESC Reg. 12 Title 1	List of members	9/17

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
<ul style="list-style-type: none"> Public school week Grandparents' Day Community Sponsors Mentors/Tutors Encourage community involvement i.e. Life stories, careers, reading to students, job shadowing Ag Boosters Athletic Boosters National Honor Society Parents ACE Program Watch Dogs Strong Fathers' Program PTO Coronation, Homecoming, Veterans Day Program 		Schreiber Jordan					
						Formative: Parents will be informed and parent participation will increase.	
Training/ Information Sessions							
2.5 Provide numerous opportunities for sharing information or training with parents 2.6 ACE parent training 2.7 Implement the Ready Rosie program for PreK-1 2.8 Implement the Bringing-up program for 1-3	SW6	Sherry Abbott Leslie Edens Schreiber Edens Edens	8/17	5/18	ESC Reg. 12 Special Ed	List of trainings and meetings	9/17; 1/18; 5/18
Planning Opportunities							
2.9 Provide opportunities for parents and community members to be involved in the planning process <ul style="list-style-type: none"> SBDM Committee Strategic Planning Process Parent Involvement Policy School/Parent Compact School Health Advisory 	SW6	Dr. Heskett Sherry Abbott Leslie Edens Brooke Cagle	8/17	5/18	Title 1 Local Funds	Committee members School/Parent Compacts	9/17; 1/18; 5/18

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
Committee							
Partnerships							
2.10 Continue /expand partnerships with local businesses and organizations <ul style="list-style-type: none"> Recognize businesses for their involvement 		Dr. Heskett Sherry Abbott Leslie Edens	8/17	5/18	Title 1	Partner agreements	9/17; 1/18; 5/18
Surveys							
2.11 Disseminate a parent survey to collect information /input for planning and school improvement	SW6	Kara Mackey	2/16	2/16	Title 1	Completed surveys	5/18
Parent Organizations							
2.12 Include parent input for school in existing organizations <ul style="list-style-type: none"> Ag Boosters Athletic Boosters PTO ACE 		Sanders/Bowling Steele Jordan Schreiber	8/17	5/18		Agendas Minutes from meetings Formative: Increased parent participation, reduced failures, increase in numbers passing STAAR.	5/18

School Board Goal #4: Covington ISD has adequate financial support and a budget to update school facilities.

Long Range Goal # 3 – Safe and Orderly Environment: Covington ISD will have a safe, orderly environment that promotes successful student learning.

Summary of Needs Assessment Findings:

No guns were brought on the campus during the previous year. There were 101 incidences that led to in school suspension compared to 135 in the previous year. 5 behavior incidents that led to students being in out of school suspension compared to 4 in the previous year. 5 behavior incidents of a student being expelled and placed in JJAEP compared to 0 incidents the previous year. 11 students had zero absences compared to 29 last year. Attendance rate for the year was 96.3% up from 96%. The Safe & Drug Free Survey (SDFS) revealed that 94% of students feel safe when at school. The SDFS revealed that 43% of the students have been picked on more than once this school year. The SDFS revealed that 86% of the students never use tobacco, alcohol, or drugs. The SDFS revealed that 3 students have brought tobacco, alcohol, illegal drugs, and gun to school and 5 students have brought a knife to school. The SDFS revealed that 76% of the students feel that their teachers respect them. The SDFS revealed that 96% of the students feel that they respect their teachers.

Documenting Evidence: (Data Collected/Analyzed)

Gun Free report to TEA
PEIMS 425 records
Discipline referrals
Student Safe and Drug Free Survey

Target Goals for 2017-2018 School Year

Reduction in behavior problems that are referred to the office. Reduction in absences and tardiness.

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Discipline Management							
3.1 Revise/improve the campus: <ul style="list-style-type: none"> Student Code of Conduct Student Handbook 	SW9	Sherry Abbott Leslie Edens	8/17	5/18	State/local funds	Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms	9/17; 1/18; 5/18
Crisis Mgmt./Violence Prevention							
3.2 Identify/maintain <ul style="list-style-type: none"> Crisis Management/Response Plan Crisis Response Team/Training Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; Evacuation Crisis Intervention Training for all staff 	SW9	Sherry Abbott Cagle Covington Fire Dept.	8/17	5/18	ESC Reg. 12 Local Funds Covington Fire Dept.	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills	9/17; 1/18; 5/18
Facilities							
3.3 Annual upkeep and improvements on the campus facilities <ul style="list-style-type: none"> Playground rules implemented & post rules at the playground Age appropriate signs for playground Age appropriate playground equipment 		W. Williams Lisa Nivens Dr. Heskett Edens Mackey Teachers	8/17	5/18		Campus facilities maintained	5/18
Climate Issues							

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
3.4 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers <ul style="list-style-type: none"> • Continue new “Freedom From Bullying” policy FFI LOCAL • Train staff on the law • Policy/procedures in employee and student handbook • How to report bullying is posted on the district’s website and post a sign in each building • Reporting of child abuse and neglect 	SW10	Dr. Heskett Sherry Abbott Leslie Edens Brooke Cagle Kristi Abrego	8/17	5/18	State/local funds	Survey results Sign-in sheets	5/18
Surveys							
3.5 Continue to administer surveys: <ul style="list-style-type: none"> • Teacher • Student • Parent • Safe & Drug Free • Health Week Surveys 	SW1	Kristi Abrego Kara Mackey Brooke Cagle	2/18	2/18	Title 1	Surveys; Compilation of Results; Action Plan	5/18
						Formative: 90% of the surveys are positive	
Safety Issues							

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
3.6 The campus will conduct monthly disaster drills <ul style="list-style-type: none"> • Fire • Tornado • Violence 	SW10	Sherry Abbott	8/17	5/18		Calendar will show completed drills	1/18; 5/18
3.7 Maintain building security <ul style="list-style-type: none"> • Locked classrooms • Visitor sign-in/badges • Student/Teacher sign-out • Campus fenced so that there are only 2 entrances • Entrances are buzz-in only during the school day 		Sherry Abbott Leslie Edens	8/17	5/18		Badges Sign-in/out lists	1/18; 5/18
3.8 Maintain a safe traffic flow for students <ul style="list-style-type: none"> • Drop-off and pick-up • Parent Communications • Traffic Signs • Entry and exit signs for parking lot 		Leslie Edens Sherry Abbott	8/17	5/18		One way street, Drop off signs, & One way signs	1/18; 5/18
3.9 Maintain an intercom system between classrooms and office for emergency situations		Dr. Heskett	8/17	5/18		Working intercom system	1/18; 5/18
3.10 Ensure student safety by contacting parents when a child is absent		R Frazier S. McLain	8/17	5/18		Phone logs	1/18; 5/18
3.11 Maintain Child Sleep monitors and strobe lights on all buses		Willie Williams	8/17	12/17		Monitors and lights on buses	1/18; 5/18
3.12 Add video cameras to route buses		Dr. Heskett	10/17	5/18		Cameras on buses	1/18; 5/18

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative: Students are safe while at school.	
Safe/Drug-Free Schools and Communities Activities							
3.13 Continue S/DFSC activities on campus <ul style="list-style-type: none"> Needs Assessment Strategies (based on identified needs) Comprehensive Program Student agendas/grades 2-12 Character education Red Ribbon Week Health Week 	SW10	Sherry Abbott Leslie Edens Kristi Abrego	8/17	5/18	ESC Reg. 12 Title 1	Program implemented	9/17; 1/18; 5/18
3.13 Continue other complementary activities on campus <ul style="list-style-type: none"> Character Education Service Learning Life Skills Peer Mediation Continue procedures addressing dating violence in school Participate in Dating Violence Prevention Week 	SW10	Brooke Cagle Kristi Abrego Teachers Kristi Abrego	8/17	5/18	ESC Reg. 12 Title 1 Advocacy Center Child Advocacy Center		5/18
						Program Evaluation: Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record	

Long Range Goal #4: Develop curricula and services that insure every graduate will have the tools to achieve their post-graduation goals.

Summary of Needs Assessment Findings:

84% of the 2014 class graduated under the State Recommended Program.

63% of the 2014 class compared to the state's 29% in English Language Arts and 49% of the 2014 class compared to the state's 42% in math for the Advanced course completion.

47% of the class of 2014 was considered college ready in both English and Math.

28.6% of the Class of 2014 scored at/above ACT criterion

Class of 2016 composite score for ACT was 18 compared to the State of 20.6

Documenting Evidence: (Data Collected/Analyzed)

ACT/SAT scores

Percentage of students receiving scholarships to post-secondary schools.

2014-2015 TAPR report

Target Goals for 2017-2018:

Increase scholarship opportunities for the students. Get information to students regarding scholarships

Increase percentage of college ready graduating students to 75%. Measured by TSI results

Students' average scores on the ACT will be 21 or higher and the students' average score on the SAT will be 1000 or higher. Achieve 100% participation on SAT

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates	
4.1 Increase scholarship opportunities for the students: <ul style="list-style-type: none"> • Offer instruction on how to fill out scholarship forms. • Students will conduct college visits • Continue the scholarship/financial aid link on the school’s website • Counselor will conduct college information seminars • Issue to all seniors “Compendium of TX Colleges & Financial Aid Calendar • Provide Internet Scholarship search 		Kristi Abrego	8/17	5/18	Local funds		1/18; 5/18	
		Tracie Stewart	8/17	5/18				
		Bettie Saccardo	8/17	5/18				
				8/17		5/18		
				9/17				
						Formative: More scholarships will be received by students		
4.2 Students will have acceptable scores on the ACT/SAT: <ul style="list-style-type: none"> • Students will take the PSAT during their junior year. • Counselor will disseminate information on ACT/SAT to the students • Offer ACT/SAT College Prep Class to 11th graders 		Kristi Abrego	10/17	5/18	Local Funds	Test results	1/18; 5/18	
		Sherry Abbott	8/17	5/18	Gear-up Funds Local Funds	Handouts	1/18;5/18	
			8/17	5/18		Class Rosters, Report Cards	1/18; 5/18	
						Class Rosters		
						Formative: ACT/SAT scores compared to the state’s scores.		

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
4.3 Students will have the opportunity to graduate with college credit: <ul style="list-style-type: none"> • 10th, 11th & 12th grades take the TSI • Remediation offered for students who do not pass the TSI • Eligible students register for college classes • District will pay for up to two classes per semester at Hill College • Transportation will be provided 		Heskett Abbott Abrego	8/17	5/18	State Funds Local Funds Gear-up Funds	TSI Scores Student class schedules Paid invoices Formative: Students will graduate from high school with college credit.	1/18; 5/18

Initiatives: Strategies/steps	Schoolwide Component	Person Responsible	Begin Date	End Date	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
4.4 Students will have life skills for the adult world. <ul style="list-style-type: none"> • Students will learn how to develop a budget & savings • Students will learn how to balance a checkbook. • Students will learn how to estimate monthly housing expenses. • Students will complete a project in investing in the stock market. • Students will complete a project where they will figure the expenses in having a baby. • Students will complete a project where they will choose a college and calculate all of the expenses of attending that college. • Information Expo, Financial Aide presentation, College information tables • Students learn how to manage personal debt • Career Cruising 		Heskett Abbott	8/17	5/18			
		Bettie Saccardo					
		Bowling Math Teachers					
			8/17	5/18	Economics class	Student products	
			2/17	2/18	Ag Science class		
		Sherry Abbott Kristi Abrego Stewart					
		Bowling				Formative: Students will have an understanding of what is required to live on their own.	